

Ysgol Gynradd Gymunedol Llanilar



2022-2023

Adroddiad Blynyddol y Llywodraethwyr i'r
Rhieni
Governors' Annual Report to Parents

Gwell gwneud eich gorau

Na bod yn orau

Annwyl Riant / Warcheidwad,

Mae'n bleser cyflwyno Adroddiad y Llywodraethwyr ar ôl blwyddyn lwyddiannus iawn arall.

Gyda'r pandemic yn cilio, a'r ysgol yn dychwelyd i normalrwydd, mae wedi bod yn bleser cael cwrdd yn yr ysgol eto a gweld brwdfrydedd y plant. Gwelwyd hyn yn y wefan newydd mae'r plant wedi creu, a hefyd yn yr Ardd Synhwyrdd; braf oedd gweld ymrwymiad y plant i glirio a plannu'r tir er gwaethaf y tywydd gwlyb.

Mi welwch hefyd fod yr ysgol wedi ennill Gwobr Aur Hawliau Plant - tipyn o gamp!

Yn gywir,
Meic Francis
Cadeirydd

Dear Parent / Guardian,

It's a pleasure to present the Governors' report after another very successful year.

With the Pandemic ebbing, and the school returning to normal, it's been a pleasure to meet in the school again and to observe the enthusiasm of the pupils. This could be observed in the new website the children have created, and also in the Sensory Garden; it was wonderful to see their commitment to clearing and planting the ground, despite the wet weather.

You'll also see that the school has been awarded the Gold Rights' Respecting Schools Award - no mean feat!

Yours sincerely,
Meic Francis
Chairman

Corff Llywodraethol

Enw	Llywodraethwr	
Mr Mike Francis	Llywodraethwr Cymunedol	26/02/25
Cyng Meirion Davies	Cynrychiolydd yr Awdurdod	20/05/26 01/09/24
Mrs Menna Sweeney	Cynrychiolydd yr Awdurdod	16/06/25
Mrs Branwen Rhys	Rhiant Lywodraethwr	26/02/25
Mrs Betsan Llywelyn- Jones	Rhiant Lywodraethwr	21/09/2026
Mrs Ffion Hughes	Rhiant Lywodraethwr	18/05/26
Ms Lowri Steffan	Llywodraethwr Cymunedol	15/06/25
Mr Gwyndaf Lloyd	Llywodraethwr Cymunedol	05/06/25
Mr Greg Vearey- Roberts	Athrawes Llywodraethwr	28/02/26
Mrs Mary Evans	Staff Llywodraethwr	28/01/26
Mrs Jan Jones	Pennaeth	
Mrs Nerys Jones	Sylwebydd	

Enw a chyfeiriad y clerc a'r Cadeirydd

Clerc i'r Llywodraethwyr:

Wendy Rattray
Uwch Swyddog Cefnogi Llywodraethwyr - Gwasanaethau Dysgu
Cyngor Sir Ceredigion
Canolfan Rheidol
Rhodfa Padarn
Llanbadarn Fawr
Aberystwyth
Ceredigion
SY23 3UE

Cadeirydd:

Mr Michael Francis

GOVERNING BODY

NAME	STATUS	TERM OF OFFICE
Mr Mike Francis	Community Governor	26/02/25
Cllr. Meirion Davies	LA Representative	20/05/26
Mrs Menna Sweeney	LA Representative	01/09/24
Mrs Branwen Rhys	Parent Governor	16/06/25
Mrs Betsan Llywelyn-Jones	Parent Governor	21/09/2026
Mrs Ffion Hughes	Parent Governor	18/05/26
Ms Lowri Steffan	Community Governor	15/06/25
Mr Gwyndaf Lloyd	Community Governor	05/06/25
Mr Greg Vearey-Roberts	Teacher Governor	28/02/26
Mrs Mary Evans	Staff Governor	28/01/26
Mrs Jan Jones	Head teacher Governor	
Mrs Nerys Jones	Observer	

The names and addresses of the clerk and chairperson

Clerk to the Governors:

*Wendy Rattray
Governor Support Officer
Learning Services
Ceredigion County Council
Canolfan Rheidol
Rhodfa Padarn
Llanbadarn Fawr
Aberystwyth
Ceredigion
SY23 3UE*

Chair:

Mr Michael Francis

Gweledigaeth Ysgol Gymraeg Gymunedol Llanilar

Ein nod yw i greu ysgol hapus, cyfeillgar, iach a diogel. Trwy greu awyrgylch gynhwysol a gofalggar, sicrhewn fod pob unigolyn yn gwneud y gorau i gyrraedd ei llawn potensial trwy fod yn ddysgwyr annibynnol a brwdfrydig sy'n barod i fentro, i fod yn greadigol ac i fod yn ddinasyddion uchelgeisiol.

Trwy ddatblygu partneriaethau effeithiol yn y gymuned a thu hwnt, sicrhewn ymdeimlad o barch at eraill, at eu hiaith, eu cymuned a'u diwylliant.

Our Vision

Our aim is to create a happy, friendly, healthy and safe school. By creating an inclusive and caring atmosphere, we will ensure that every individual reaches his or her full potential to become independent and enthusiastic learners who are prepared to take risks, to be creative and to be ambitious citizens.

By developing effective partnerships with the community and beyond, we ensure a sense of respect for others, for their language, community and culture.

Ein Gwerthoedd

Yn dilyn trafodaeth gyda'n holl rhanddeiliaid—y staff, rheini, llywodraethwyr a'r disgyblion) penderfynwyd taw dyma gwerthoedd Ysgol Gynradd Gymunedol Llanilar. Rhain fydd sail ein cwricwlwm.

Following a discussion with all our stakeholders – the staff, parents, governors and pupils) it was decided that these are the values of Llanilar Community Primary School.

Our Values

Creadigol
Creative

Uchelgeisiol
Ambitious

Mentrus
Enterprising

Dangos Empathi
Empathetic

Caredig
Kind

Cymuned Hapus, Cyfeillgar a Charedig
Happy, Friendly and Kind Community

Cymreig
Welsh

Cyfanswm o unrhyw lwfans teithio neu gynhaliaeth wedi ei dalu i aelodau o'r Bwrdd Llywodraethwyr

- Ni hawliodd y llywodraethwyr unrhyw lwfansau.

Total amount of any travelling and subsistence allowances paid to members of the governing body

- *No expenses were claimed by any governor.*

Ystadegau presenoldeb ar gyfer 2022-2023 / Attendance figures for 2022-2023

Presenoldeb 2022-23: 93.96%
Targed presenoldeb: 95%

Attendance 2022-23: 93.96%
Attendance target:95%

Datganiad am y cwricwlwm / Curriculum Statement

Cliciwch ar y ddolen isod i ddarllen am Gwricwlwm Ysgol Gynradd Gymunedol Llanilar.

Scan the QR code to read about the school's Curriculum.



Gwybodaeth am dargedau i wella perfformiad plant

Y ddogfen fwyaf arwyddocaol o ran gwella perfformiad ydy'r Cynllun Gwella Ysgol. Llunnir y Cynllun Gwella gan bennu targedau ar gyfer gwella'r ysgol ynghyd â blaenoriaethau gwariant. Ar gyfer 2022-23 bu'r Cynllun Datblygu yn delio â'r materion canlynol –



- Gwella cynnydd disgyblion wrth ddatrys problemau drwy sicrhau bod eu dysgu'n cael ei gefnogi gan amrywiaeth o wybodaeth, sgiliau a phrofiadau.
- Gwreiddio darpariaeth Lles effeithiol er mwyn sicrhau iechyd emosiynol a meddyliol cadarn a gwytnwch, ymysg disgyblion, staff ac arweinwyr yr ysgol, yn ogystal a chyfleoedd i wella iechyd corfforol.
- Cyd-gynllunio a chyflwyno Cwricwlwm o safon uchel sydd yn ysbrydoli ac ysgogi holl rhanddeiliaid Ysgol Llanilar, sydd yn codi safonau a chynnig darpariaeth addas a chyflawn.
- Lleihau effaith tlodi ar gynnydd a chyrhaeddiad disgyblion wrth baratoi a gweithredu rhaglen trawsnewid ADY er mwyn sicrhau bod safonau yn gwella.

Information regarding targets for school improvement

The most significant document regarding school improvement is the School Development Plan. The School Development Plan is written in order to set targets and prioritise spending. For the year 2022-2023 School Development Plan focused on the following issues –

- Improve pupils' progress in solving problems by ensuring that their learning is supported by a variety of knowledge, skills and experiences.*
- Root effective Wellbeing provision to ensure robust emotional and mental health and resilience, among pupils, staff and school leaders, as well as opportunities to improve physical health.*
- Co-planning and presenting a high quality Curriculum that inspires and motivates all the stakeholders of Ysgol Llanilar, which raises standards and offers suitable and complete provision.*
- Reduce the impact of poverty on pupils' progress and attainment when preparing and implementing a ALN transformation program to ensure that standards improve.*

Cysylltiadau Cymunedol

Mae ein hysgol yn chwarae rhan bwysig iawn yn y gymuned leol a'r gymuned ehangach. Mae hyn yn cynnwys cymuned yr ysgol, y gymuned ble lleolir yr ysgol ynghyd â gweddill Cymru. Yn ogystal, y mae'r ysgol wedi gydweithio gydag ysgolion eraill ar brosiectau penodol, er enghraifft cyd-weithio gyda Chyngor y Celfyddydau i ddatblygu'r ardd synhwyrdd a Phrifysgol Aberystwyth ar brosiect ymchwil i sgiliau mathemateg.

Rydym yn sicrhau fod cwricwlwm ac ethos yn yr ysgol yn hybu'r syniad o hunaniaeth a chefnogi amrywiaeth, gan ddangos i'r disgyblion y gall gwahanol gymunedau weithio gyda'i gilydd er mwyn datblygu cymdeithas lwyddiannus.

- Gwasanaethau brys - sesiynau gan Swyddogion Cymunedol yr Heddlu sy'n cynnwys cyffuriau ac alcohol, diogelwch ar y fferm, diogelwch glan môr a gweithdai gan y Frigâd Dân.
- Gwasanaeth gan y Parch Alun yn Eglwys St Ilar.
- Cysylltiadau gyda rhieni.
- Gweithio gyda busnesau lleol e.e. Siop y Pentref.
- Cefnogi elusennau lleol a chenedlaethol e.e. Plant Mewn Angen; Banc Bwyd Aberystwyth.
- Asiantaethau allanol yn gweithio gyda'r disgyblion ar wahanol agweddau o'r cwricwlwm – Nyrs Ysgol, Ceredigion Actif
- Cysylltiadau gyda sefydliadau addysgiadol megis Ysgol Gyfun Penweddig, Ysgol Gyfun Penglais, Cylch Meithrin Llanilar, Prifysgol Aberystwyth.
- Nifer o aelodau cymuned yr ysgol wrth greu gwefan Llanilar.
- Gwersi cerdd.
- Aelodau o sefydliad y Merched yn gwrando ar ddysgwyr.
- Cymuned Llanilar yng nghystadleuaeth tyfu tatws.



Community links

Our school plays a very important part in the local and wider community. This includes the individual school community, the community within which the school is located, as well as other Welsh and global communities. In addition, the school has collaborated with the Arts Council to develop the sensory garden and with Aberystwyth University on a research project to develop maths skills. We ensure that the school's curriculum and ethos promotes a common sense of identity and supports diversity, showing pupils that different communities can work together to develop a coherent and successful society
Additional links within the community include:

- *Emergency services – sessions with School Community Police Officers including alcohol and drugs, ambulance service, farm safety, safety at the seaside and Fire Brigade workshops.*
- *Parental links.*
- *Working with local businesses such as Siop y Pentref*
- *Supporting local and national charities such as Children in Need, Aberystwyth Food bank*
- *Assemblies with Parch Alun in St Ilar Church*
- *Outside agencies coming in to work with children on various aspects of the curriculum – School Nurse, Ceredigion Actif*
- *Links with educational establishments e.g. Ysgol Gyfun Penweddig, Ysgol Gyfun Penglais, Cylch Meithrin, Aberystwyth University,*
- *Links with members of the local community when creating a new website about Llanilar.*
- *Peripatetic music lessons*
- *Members of Llanilar WI listening to children read.*
- *Llanilar community in the potato growing competition.*



Adroddiad Cyllid yr Ysgol / School Finance Report

CYFLAWNIAD ARIANNOL 2022/23		FINANCIAL PERFORMANCE 2022/23
Mae'r Awdurdod Addysg Lleol newydd gau'r cyfrifon am y flwyddyn ariannol a ddaeth i ben ar 31 Mawrth 2023. Dangosir isod sut y daethpwyd at y cyllid a benodwyd i'r ysgol.		The Local Education Authority has recently finalised the closure of accounts for the year ended 31 March 2023. The total funding for the the school has been derived as set out below.
Dyraniad Cyllid Gwreiddiol yn ôl Fformiwla	463,311	Formula Funding Initial Allocation
Niferoedd Disgyblion	0	Pupil Numbers
AAA	0	SEN
Y Dreth Annomestig	30	National Non-Domestic Rates
Cau Ysgol	0	School closure
Addasiad Arall	11,110	Other Adjustment
Dyraniad y Gronfa wrth Gefn heb ei Defnyddio	41	Allocation of Unutilised Contingency
Dyraniad Cyllid Diwygiedig 2022/23 yn ôl Fformiwla	474,492	Revised 2022/23 Formula Funding Allocation
Gwariant Net	494,649	Net Expenditure
Amrywiant	(20,157)	Variance
Llog ar y Gweddillion	636	Interest on Balances
Gwarged / (Diffyg) - 1 Ebrill 2022	106,398	Surplus / (Deficit) - 1 April 2022
Gwarged / (Diffyg) - 31 Mawrth 2023	86,877	Surplus / (Deficit) - 31 March 2023

Darpariaeth chwaraeon yr ysgol, yn cynnwys y ddarpariaeth am chwaraeon allgyrsiol

Rhoddir cyfleoedd eang i'n disgyblion gymryd rhan mewn gweithgareddau chwaraeon. Darperir gwersi Addysg Gorfforol yn wythnosol ar gyfer ein disgyblion, mewn gwersi dynodedig gydag amrywiaeth o sgiliau yn cael eu cynnig. Er enghraifft sgiliau tîm - pêl-droed, rygbi, pêl-rwyd, hoci, criced - ioga, gymnasteg a chadw'n heini. Yn ogystal â hyn, cafodd disgyblion o Flwyddyn 3 - Bl6 wersi nofio.

Mae'r ysgol wedi cystadlu yn nhwrnameintiau'r Urdd - pêl-droed, pêl-rwyd, hoci a Mae'r Llysgenhadon Gwych yn darparu heriau rheolaidd i'r disgyblion yn ystod y gwersi ac amser cinio.

Summary of the sports provision including provision made for extracurricular sports activities

Our pupils are given wide opportunities to participate in sporting activities. Physical Education lessons are provided weekly for our pupils, in designated lessons with a variety of skills on offer. For example team skills - football, rugby, netball, hockey, cricket - yoga, gymnastics and keeping fit. In addition to this, pupils from Year 3 - Year 6 had swimming lessons.

The school has competed in the Urdd tournaments - football, netball, hockey and The Great Ambassadors provide regular challenges for the pupils during lessons and at lunchtime.

Crynodeb o newidiadau i brospectws yr ysgol

Diweddarwyd y Prosbectws eleni ac mae copïau ar gael ar wefan yr ysgol.

Summary of changes to the school prospectus

A new version of the School prospectus is available on the school website.

Datganiad byr am ddarpariaeth toiledau a'r trefniadau am eu glanhau

Mae gan yr ysgol y nifer digonol o doiledau ar gyfer y disgyblion ac fe'u glanheir i safon dda iawn. Cafodd ciwbiclau newydd eu gosod yn ystod Haf 2019. Mae toiled anabl ar gael yn yr ysgol.

The provision of toilet facilities and the arrangements in place for cleaning them

The school has sufficient toilet facilities for the number of pupils registered and they are cleaned to a high standard. New cubicles were installed in the Summer of 2019. The school also has a disabled toilet.

Cynhwysiant

Sicrha'r ysgol fod pob plentyn yn cael eu cynnwys fel aelodau llawn o gymuned yr ysgol ac yn sgil hyn yn cael darpariaeth addysgol briodol o safon uchel a mynediad i gwricwlwm eang, cytbwys a pherthnasol. Ceisir adnabod disgyblion sy'n cael anawsterau'n gynnar gan dargedu cymorth perthnasol. Trafodir unrhyw anghenion gyda'r CADY a'r Pennaeth a chedwir gofnodion o unrhyw gonsyrn. Cyn rhoi plentyn ar gam priodol y gofrestr addysg arbennig byddwn bob amser yn gofyn caniatâd y rhieni, a lle bo'n briodol, gofyn barn y plentyn.



Ymdrechir i gadw mewn cysylltiad â'r rhieni ac fe'u gwahoddir i gyfrannu sylwadau ar Gynllun Addysg Unigol (CAU) eu plentyn. Danfonir copi o GAU adref er gwybodaeth. Mae pob athro yn yr ysgol yn ymwybodol o bwysigrwydd gwahaniaethu er mwyn darparu addysg gyflawn a pherthnasol i'r disgyblion. Yn dibynnu ar y dasg, mae gwahaniaethu yn digwydd o ran lefel y gwaith, marcio a chanmoliaeth, disgwyliadau a threfniadaeth dosbarth, h.y. gweithio mewn pâr, grŵp neu'n unigol. Ceir mynediad i adnoddau penodol ar adegau hefyd.

Mae'r ysgol yn darparu ar gyfer disgyblion ag anghenion addysgol arbennig drwy'r dulliau canlynol:

- Defnyddio cynorthwywyr i ddarparu cymorth ac ymyraethau i ddisgyblion ag anghenion arbennig.

- Cawn wasanaeth cynorthwywyr sy'n gweithio gyda grwpiau bychain o blant sydd angen sylw ychwanegol/Grwpiau Ymyrraeth.
- Defnyddio cynlluniau gwaith gwahaniaethol tu mewn i grwpiau gallu cymysg.
- Mae aelod penodedig o fewn yr Ysgol yn gyfrifol am drefniant addysg plant ag Anghenion Addysgol Arbennig.
- Mae un aelod o'r Corff Llywodraethol â chyfrifoldeb dros Anghenion Addysgol Arbennig.
- Ymgynghori a chydweithio gydag Ymgynghorwyr Addysg Arbennig ac asiantaethau allanol.



Inclusion

The school aims to ensure that every pupil with additional needs receives a high standard of educational provision and has access to a curriculum that has breadth, balance and relevance. Children who are having difficulties are identified as early as possible and support is then targeted. When a teacher believes that a pupil requires additional support he/she will make a note of any difficulties and discuss the matter with the SENCO and the Head-teacher. Parental permission will always be sought before placing a child on the special educational needs register and, where appropriate, the child's view will also be taken into account.

The school aims to keep parents well informed and they are invited to discuss progress and to comment on their child's Individual Education Plan. Copies of additional IEP's during the year are sent home for parents' information. Every teacher is aware of the importance of differentiation in order to provide a full and relevant education to his or her pupils. Depending on the nature of the task, differentiation will focus on the level of the work, marking and praise, expectations and class management, i.e. working in pairs, groups or individually. Additional resources are provided as and when needed.

Children with Special Educational Needs are provided for in the following ways:

- The use of learning support assistants in the class to give support to pupils with special needs as well as to run intervention groups.*
- The withdrawal of pupils from their classes for a short period of time with our teaching assistants.*
- The use of differentiated schemes of work in mixed ability teaching groups.*
- There is one teacher within the school with specific responsibility for Special Educational Needs*
- The Governing Body has a designated person with responsibility for Special Educational Needs.*
- Consultation and liaison with SEN Advisors and outside agencies.*



Categori Iaith yr Ysgol

Yn ôl canllawiau Llywodraeth Cymru ar gategoreiddio ysgolion yn ôl y ddarpariaeth cyfrwng Gymraeg, o Fedi 2022 bydd Ysgol Gynradd Gymunedol Llanilar yn Categori 3: Ysgolion Cyfrwng Gymraeg.

- Cymraeg yw'r brif iaith ar gyfer cyfathrebu mewnol yr ysgol.
- Mae'n cyfathrebu â rhieni a gofalwyr nail ai yn Gymraeg, yn Saesneg neu'n ddwyieithog yn ôl yr angen.
- Mae hon yn ysgol sydd ag ethos Gymraeg cadarn gan gefnogi a galluogi'r dygwyr i ddefnyddio'r Gymraeg ym mhob cyd-destun cymdeithasol yn yr ysgol a'r tu allan iddi.
- Mewn lleoliad trochi mae pob dysgwr yn cael ei addysgu'n llawn yn y Gymraeg gyda'r Saesneg yn cael ei defnyddio ar brydiau i sicrhau dealltwriaeth yn ystod y cyfnod trochi cynnar.
- O 7 oed ymlaen bydd o leiaf 80% o wiethgareddau ysgol y dygwyr (yn gwricwlaidd ac yn allgyrsiol) yn Gymraeg.



According to the Welsh Government guidelines on the categorisation of schools in terms of Welsh medium provision, from September 2022 Ysgol Gynradd Gymunedol Llanilar will be in Category 3: Welsh Medium Schools.

- Welsh is the main language for the school's internal communication.
- The school communicates with parents and carers either in Welsh, in English or bilingually as required. T
- This is a school with a strong Welsh language ethos, supporting and enabling the pupils to use the Welsh language in a social context in the school and outside it.
- In an immersion setting all learners are taught fully in Welsh with English being used at times to ensure understanding in the early immersion period.
- From the age of 7 onwards, at least 80% of the learners' school activities (both curricular and extra-curricular) will be in Welsh.

Meic Francis
Cadeirydd Y Corff Llywodraethol / Chair of Govern

Dyddiadau Gwyliau Ysgol 2023-2024 School Holiday Dates

CYNGOR SIR CEREDIGION DYDDIADAU GWYLIU YSGOL 2023/24

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DIWRNOD DI-DDISGYBL
GWYLIU YSGOL



Noder bod gan ysgolion 3 ddiwrnod di-ddisgybl arall yn ystod y flwyddyn.
Gallant fod yn wahanol ar draws Ceredigion,
a bydd ysgolion yn rhoi gwybod i nienn yn uniongyrchol am y rhain.

Gwyliau Banc

Gwen y Grog - 29.03.24
Llun y Pasg - 01.04.24

Gŵyl Dechrau Mai - 06.05.24
Gŵyl Banc y Gwanwyn - 27.05.24

Tymor	Dechrau	Hanner Tymor		Diwedd	Diwrnodau ysgol
		Dechrau	Diwedd		
Hydref 2023	Gwener 1 Medi 2023	Llun 30 Hyd 2023	Gwener 3 Tach 2023	Gwener 22 Rhag 2023	76
Gwanwyn 2024	Llun 8 Ion 2024	Llun 12 Chwe 2024	Gwener 16 Chwe 2024	Gwener 22 Maw 2024	50
Haf 2024	Llun 8 Ebrill 2024	Llun 27 Mai 2024	Gwener 31 Mai 2024	Gwener 19 Gorff 2024	69
Diwrnodau di-ddisgybl (gellir eu trefnu fel sesiynau cyfnos)					-5
CYFANSWM					190

Noder bod y calendr hwn yn amodol ar unrhyw newidiadau all ddeillio o benderfyniadau polisi'r llywodraeth.
Nid yw Cyngor Sir Ceredigion yn derbyn cyfrifoldeb am unrhyw gollodion a ddaw yn sgll y math yma o newid
i'r trefniadau gwyliau.